Moritz M. Daum – Curriculum Vitae

Personal Information

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Date and Place of Birth: 7 February 1973, Baden / Switzerland
Family Status: Married to Eva-Maria Schöning; 3 children (Anna Katharina Daum (*2004), Greta Sophie Daum (*2007), Gustav Anton Daum (*2010))
Citizenship: Germany
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Education

2011 Habilitation at the Faculty of Biosciences, Pharmaceutics, and Psychology, University of Leipzig, Germany (Habilitation Thesis: Mechanisms in the early development of action understanding)

2005 PhD in Psychology at the Faculty of Arts, University of Zurich, Switzerland (PhD Thesis: Dynamic mental representations in children and adults: influences of perception and cognition on representational momentum, Grade: Summa Cum Laude)

2001 Licentiate degree (Master) in Psychology at the Faculty of Arts, University of Zurich, Switzerland (Diploma Thesis: Development of visuomotor control in children and adults: Controlling reaching movements with predictable and unpredictable target motion)

Employment History

08/2020 - present	Professor and Director (since 08/2021), Jacobs Center for Productive Youth Development, University of Zurich, Switzerland
08/2012 - present	Professor for Developmental Psychology, Department of Psychology, University of Zurich, Switzerland
10/2010 – 07/2012	Head of the Research Group "Infant Cognition and Action", Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, Germany
10/2008 – 02/2009	Visiting Researcher at the Infant EEG Lab of the Cognitive Development Unit (EKUP), Department of Psychology, University of Oslo, Norway
12/2004 – 09/2010	Senior Researcher at the Max Planck Institute for Human Cognitive and Brain Sciences, Department of Psychology, Munich (12/2004 - 09/2006) and Leipzig (10/2006 - 09/2010)

Approved Research Projects

Ongoing:
Bildungsplanung des Kantons Zürich: Zürcher Lernverlauserhebung (LEAPS), Phase 2 (CHF 1.250.000,-), Co-PI with Prof. Dr. Katharina Maag Merki and the LEAPS Consortium (Prof. Dr. Silvia Brem, Dr. Miriam Compagnoni, Dr. Doris Hanappi, Dr. Kai Schudel, Prof. Dr. Martin Tomasik, Prof. Dr. Stefan Keller, Prof. Dr. Ariana Garrote, Dr. Hong Giang Pham), 2027-2031.
Jacobs Foundation: Swiss EdLab (CHF 3.204.000,-). Co-PI with Dr. Doris Hanappi, 2025-2028.
Swiss National Science Foundation (SNSF): Developmental Diary Application (10001G_20768, CHF 891.678,-), PI, 2022-2026
UZH: Seed Funding for the «Developmental Science Network Zurich» (CHF 140.000,-), Co-PI with Prof. Dr. Alexandra Freund, Prof. Dr. Reto Huber, Prof. Dr. Peter Klaver, Prof. Dr. Bea Latal, Prof. Dr. Elisabeth Moser Opitz, Prof. Dr. Michael J. Shanahan, Prof. Dr. Esther Stöckli, 2022-2024
Bildungsplanung des Kantons Zürich: Zürcher Lernverlauserhebung (LEAPS), Phase 1 (CHF 1.400.000,-), Co-PI with Prof. Dr. Martin Tomasik (PI), Prof. Dr. Elisabeth Moser Opitz, Prof. Dr. Katharina Maag Merki, Prof. Dr. Sonja Perren, Prof. Dr. Kenneth Horvath, Prof. Dr. Urs Moser, 2023-2027
Stiftung für wissenschaftliche Forschung an der UZH (financed by the Baugarten Stiftung): How experience shapes infants' and children's gaze following - A cross-sectional and longitudinal study on the influence of facial masks on communicative development (F-63216-05-01: CHF 28.000,-)

National Center for Competence in Research (NCCR), Phase 1: Evolving Language (Co-PI for the sub-project "Semantic Roles", CHF 666.249,- for 2020–2024)
National Center for Competence in Research (NCCR), Phase 2: Evolving Language (Co-PI for the sub-project "Semantic Roles", CHF 300.000,- for 2024–2028)
Cogito Foundation: Kinder-UZH on Tour (CHF 76.000,-), Co-PU with Ladina Härtli and Dr. Reik Leiterer, 2025-2026.

Completed:
Swiss National Science Foundation: The role of causality in early verb learning: language-specific factors vs. universal strategies (100015_169712, CHF 819.480,-); Co-PI with Sabine Stoll, 2017-2021
Swiss National Science Foundation: Scope of credibility: Children's selective trust in action and language learning (Project 100019_162693, CHF 331.062,-), Co-PI with Anja Gampe, 2016-2020
Swiss National Science Foundation: The interrelation of action perception and action production across the life span (Project 100019_156519, CHF 300.249,-), PI, 2015-2018
Stiftung für wissenschaftliche Forschung an der UZH: Normstichprobe zum Schweizerdeutschen Spracherwerb (Project F-63216-01-01: CHF 24.675,-), PI, 2014-2017

Supervision of Junior Researchers

Postdoctoral Projects:
Ongoing: Dr. Stephanie Wermelinger (since 2018), Dr. Lisa Wagner (since 2020), Dr. Joanna Rutkowska (since 2023)
Completed: Dr. Mirella Manfredi (2017-2023); Dr. Lea Mörsdorf (2016-2023); Dr. Julia Brehm (2016-2022), Dr. Aleksandra Eberhard-Moscicka (20); Dr. Fiona Pugin; Dr. Anja Gampe; Dr. Miriam Beisert; Dr. Laura Maffongelli; Dr. Susanne Grassmann; Dr. Christina Jäger; Dr. Norbert Zmyj

PhD Projects:
Ongoing: Natascha Helbing (since 2020), Sabrina Beck (since 2020), Sandro Stutz (since 2022), Miriam Löffler (since 2022), Maeike Slikkerver (since 2023), Esmee Alders (since 2023), Larissa Erchinger (since 2024), Agnese D'Angelo (since 2025), Flavia Pfister (starting in 2025)
Completed: Julia Brehm (2021); Ebru Ger (2021); Ira Kurthen (2020); Christine Neresheimer (2020); Katharina Antognini (2018); Lea Mörsdorf (2020); Stephanie Wermelinger (2018), Manja Attig (2016); Anne Keitel (2015); Caroline Wronski (2014); Anja Gampe (2013); Jan Rauch (2011, in collaboration with Prof. Dr. Friedrich Wilkening); Norbert Zmyj (2009, in collaboration with Prof. Dr. Wolfgang Prinz)

Teaching Activities

Lectures:
Basics in Developmental Psychology: Childhood (UZH; since HS2012); Basics in Developmental Psychology: Childhood (University of Fribourg; HS2015, HS2017, HS2019); Basics in Developmental Psychology: Adults Life Span (University of Fribourg; HS2014, HS2016); Topics in Developmental Psychology: Social-Cognitive Development (UZH; FS2013); Methods in Cognitive Neuroscience (University of Leipzig; SS2009, SS2010, SS2011); Development of Cognition and Action (University of Fribourg; SS2010); Developmental Psychology: Applications (University of Leipzig; SS2009, in collaboration with Prof. Dr. Ute Kunzmann); Cognitive Development Across the Lifespan (University of Leipzig; SS2007); Cognitive Development (UZH; WS2004/2005, in collaboration with Prof. Dr. Friedrich Wilkening and collaborators)

Seminars and Continuing courses:
Research Colloquium – Developmental Psychology (UZH, since HS2012); Interactive Proseminar (UZH; since HS2013); Bilingual Language Development (UZH; since FS2015); Development of Cognition and Action (UZH; FS2015-FS2020); Theories of Developmental Psychology (UZH; FS2013, FS2014)

Bachelor and Master Theses:
Supervision of > 60 Master Theses and > 120 Bachelor Theses (in collaboration with different members of the research unit)

Advanced Education (CAS, MAS)
MAS School Psychology (Module "Introduction to Developmental Psychology"); CAS Positive Psychology (Module "Area of application: Developmental Psychology"; CAS Development-oriented Teaching (Modules "Introduction to Developmental Psychology" and "Basics of Communication and Dialogue")

Community Commitment

Editorial Activities:
Editorial board member: British Journal of Psychology (Associate Editor, 2015-2022), Child Development (Consulting Editor, 2015-2019), Journal of Experimental Child Psychology (Consulting Editor, Special Issue Managing Guest Editor), Infant and Child Development (Special Issue Managing Guest Editor)

Memberships in Panels and Boards - University of Zurich:
Developmental Science Network Zurich (Founding member and chair); Children's University of Zurich (Chair); Strategy Committee of the Department of Psychology (Chair); Neuroscience Centre Zurich (ZNZ, Group Leader); The International Max Planck Research School "The Life Course: Evolutionary and Ontogenetic Dynamics" (Faculty Member, Spokesperson for UZH); Swiss-European Mobility Program (SEMP; formerly ERASMUS, Departmental Representative); MAS School Psychology (Steering Committee); CAS Positive Psychology (Steering Committee), CAS Developmentally-Oriented Education (Steering Committee), 6 UZH hiring committees, 2 UZH Habilitation committees

Memberships in Panels and Boards - External:
Max Planck Institute for Evolutionary Anthropology (Member of Scientific Advisory Board); German Psychological Society (Member, Spokesperson of the Section 'Developmental Psychology' (2015-2019)); Swiss National Science Foundation (Member of the evaluation committee DOC.CH); Volkswagen Foundation (Evaluation committee of the Lichtenberg Professorships (2017)); Leibniz Association (Evaluation Committee of the Leibniz Institute for Educational Trajectories, Bamberg, 2019); Marie Meierhofer Institut für das Kind (Research Advisory Board); Kantonsschule Freudenberg, Zürich (Member, since 2015, President 2019-2023); 2 University hiring committees; 2 University Habilitation committees

Active Membership in Scientific Societies:
Society for Research in Child Development (SRCD), International Congress on Infant Studies (ICIS); German Psychological Society (DGPs)

Organisation of Conferences

IMPRS LIFE: Organisation of the Fall Academy of the LIFE Programme (2023, 2025); J.E.D.I Symposium (**J**acobs **E**ncounters in **D**evelopmental Science from an **I**nterdisciplinary Perspective), Series of single talks and panel discussions that started in 2021; Developmental Science Network Zurich: Meet-the-Expert, Developmental Science Network Zurich: Panel Discussions; Zürcher Tagung zur Frühkindlichen Bildungs- und Entwicklungsforschung, MMI and UZH, since 2017; *"Action Colloquium"*, Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, 2007 – 2012; *Leopoldina Symposium* "Theory of Mind in Context: History, Evolution, and Development". Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig, June 2011.

Moritz M. Daum – Major Scientific Achievements

Achievement 1 – Science

My research focuses on social-cognitive development in early childhood. The overarching question I aim to provide evidence for is “How do infants come to understand, interact, and communicate with their social environment?”. The findings so far suggest that 1) two major modes of communication guide an individual’s early understanding of the social world: Non-linguistic modes (e.g., actions) and linguistic modes (e.g., language; ,1); 2) the processing of observed behaviour follows a clear timeline (2), 3) the modes are in constant and dynamic interaction (3).

The current research focuses on two tracks: 1) The high-density and longitudinal measurement of children’s development from 0 to 6 via a smartphone-based developmental diary app (4). 2) The communicative development of multilingual children (5). Relatedly, we recently published the theoretical framework, which serves as the basis for our current research (6). Our research is committed to open science, including open exchange, transparency, reproducibility, preregistration, and accountability (7).

My scientific career is highlighted by three pivotal positions: 1) Group Leader at the MPI for Human Cognitive and Brain Sciences in Munich and Leipzig; 2) Full Professor at the Department of Psychology, UZH; 3) Director of the Jacobs Center for Productive Youth Development, UZH.

Our research group has generated a substantial amount of grant income (e.g., SNF, EU Horizon, Biäsch Foundation, DFG). As PI and Co-PI: ~CHF 5.900.000,-; as Host and Collaboration Partner: ~CHF 2.800.000,-

Achievement 2 – Teaching, Supervision, Outreach

I love teaching and communicating science to a broad audience. My courses cover Developmental Psychology, Methods in Cognitive Neuroscience, Bilingual Language Development, and Methods in Psychology. I received the Best Teaching Award at the Department of Psychology (2019). With Prof. Ulf Zölitz, we developed the Interdisciplinary Teaching Module “Mentoring the Next Generation”; with Prof. Georg Bauer (MeF), we developed the Interdisciplinary Teaching Module “Strengthening Mental Health”.

I have been mentoring 18 PhD students and 14 postdoctoral researchers, guiding them to achieve excellence and innovation in their fields. I see it as a sign of successful supervision that several postdoctoral researchers based their self-financed projects in my research group (SNF Ambizione, UZH Postdoc, SNF Marie Heim Vögtlin, UNIBO Marco Polo).

I have dedicated significant efforts to developing and conducting postgraduate courses. I am the Director of the CAS “Positive Psychology” and a board member of the MAS “School Psychology” and the CAS “Development-Oriented Education”. With the Jacobs Foundation, we are developing a CAS on “Evidence-Based Education” to start in Fall 2025.

I strive to demystify science and translate complex concepts into engaging content for diverse audiences. This is evident by media appearances in print, podcasts, radio, and TV. Personal highlights: TV documentary series “Wir werden groß” (VOX), Radio football podcast Sykora-Gysler (SRF). In 2024, with a collective of authors, we published the book “Kindheit-Eine Beruhigung” (8).

Achievement 3 – Community Service

I am passionate about fostering scientific collaboration. I create and support platforms for networking, connecting researchers, and promoting interdisciplinary exchange. I am a founding member of the Swiss Society for Early Childhood Research, an interdisciplinary network of researchers who aim to strengthen the research in early childhood in Switzerland. I am a founding member and chairperson of the Developmental Science Network Zurich (9), a competence centre involving researchers from various departments and faculties at UZH and other research institutions in Zurich. Since 2022, I have been the chairperson of the Zurich site of the International Max Planck Research School on the Life Course, a joint international PhD Programme to study the changes in human behaviour over evolutionary and ontogenetic time. I have served as the spokesperson of the “Fachgruppe Entwicklungspsychologie” of the “Deutsche Gesellschaft für Psychologie” (DGPs). During this period (2015-2019), I initiated a Position Paper on the status quo of Developmental Psychology (10).

Zurich, 04 January 2026

References

1. Daum MM, Sommerville JA, Prinz W. Becoming a social agent: Developmental foundations of an embodied social psychology. *European Journal of Social Psychology*. 2009;39(7): 1196–1206. https://doi.org/10.1002/ejsp.672.
2. Gredebäck G, Daum MM. The microstructure of action perception in infancy: Decomposing the temporal structure of social information processing. *Child Development Perspectives*. 2015;9(2): 79–83. https://doi.org/10.1111/cdep.12109.
3. Gampe A, Daum MM. Productive verbs facilitate action prediction in toddlers. *Infancy*. 2014;19(3): 301–325. https://doi.org/10.1111/infa.12047.
4. Daum MM, Bleiker M, Wermelinger S, Kurthen I, Maffongelli L, Antognini L, et al. The kleineWeltentdecker App - A smartphone-based developmental diary. *Behavior Research Methods*. 2022;54: 2522–2544. https://doi.org/10.3758/s13428-021-01755-7.
5. Gampe A, Wermelinger S, Daum MM. Bilingual children adapt to the needs of their communication partners, monolinguals do not. *Child Development*. 2019;90(1): 98–107. https://doi.org/10.1111/cdev.13190.
6. Wermelinger S, Daum MM, Gampe A. From everyday exposure to pragmatic mastery: The COME perspective. *International Review of Pragmatics*. 2024;16(1): 149–161. https://doi.org/10.1163/18773109-01601006.
7. *OSF | Moritz M. Daum*. https://osf.io/28bv7
8. Baumann H, Bleisch B, Burkart JM, Daum MM, Fink G, Häusermann S, et al. *Kindheit - Eine Beruhigung*. Zürich, CH: Kein & Aber; 2024.
9. *Developmental Science Network Zurich*. https://www.developmentalscience.uzh.ch
10. Daum MM, Greve W, Pauen S, Schuhrke B, Schwarzer G. Positionspapier der Fachgruppe Entwicklungspsychologie: Versuch einer Standortbestimmung. *Psychologische Rundschau*. 2020;71(1): 15–23. https://doi.org/10.1026/0033-3042/a000465.

Moritz M. Daum – Research Output

General Information

Complete List of Publications: http://www.psychologie.uzh.ch/fachrichtungen/devpsy/personen/daum.html
Open Access Preprints and Preregistrations: https://osf.io/28bv7/

Publications

Peer-Reviewed Publications (* supervised PhD thesis, ** supervised Master/Diploma thesis, † equal authorship contribution)

In Press

126. Baumeister, F., Wolfer, P., Solaimani, E., **Daum, M. M.**, & Durrleman, S. (in press). On the impact of exposure to different languages on Theory of Mind in neurotypical and autistic children. *Bilingualism: Language and Cognition.* https://doi.org/10.1017/S136672892510031X
125. Aalders, E. M., Wermelinger, S., & Daum, M. M. (2025). Diversity in monolingual and multilingual communicative environments and its relation to vocabulary in early childhood. *Bilingualism: Language and Cognition, First View*, 1-16. https://doi.org/10.1017/S1366728925100758

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124. * Bosshart, N., Bearth, A., Stutz, S. E., Wermelinger, S., **Daum, M. M.**, & Siegrist, M. (2025). Avoiding unintentional injuries from household chemicals: Comparing the appeal to children from the perspectives of children, caregivers, and experts. *Applied Ergonomics*, *122*, 104401. https://doi.org/10.1016/j.apergo.2024.104401
123. Ger, E., Manfredi, M., & **Daum, M. M.** (2025). Children find others' misfortune funnier than adults. *Social Development, 34*(3), e12805. https://doi.org/10.1111/sode.12805
122. Manfredi, M., Ger, E., ** Dietler, F., Mado Proverbio, A., & **Daum, M. M.** (2025). Can you spot the funny face? An EEG study on slapstick humour processing in children. *Brain and Cognition, 188*, 106334. https://doi.org/10.1016/j.bandc.2025.106334
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120. Schick, J., **Daum, M.M.**, & Stoll, S. (in press). Input to the language learning infant: The impact of other children. *Developmental Science, 28*, 5, e70045. https://doi.org/10.1111/desc.70045
119. Sieber, Franziska, Czarnomski, J., **Daum, M. M.**, & Zmyj, N. (in press). The relation between goal-predictive gaze behavior and imitation – A live eye-tracking study in 12-month-olds, Infancy, 30, 6, e70050. https://doi.org/10.1111/infa.70050
118. Wermelinger, S., Bleiker, M., & **Daum, M. M.** (2025). Influences on data quality in developmental children studies. *Infant and Child Development, 34*, 3, e70035. https://doi.org/10.1002/icd.70035
117. Wermelinger, S., Mörsdorf, L., Baldenweg, C., & **Daum, M. M.** (2025). Do facial mMasks impact infants' joint attention? A within-participant laboratory study. *Infancy, 30*(1), e12640. https://doi.org/10.1111/infa.12640
116. Wolfer, P., Baumeister, F., Daum, **Daum, M. M.**, Dimitrova, N., Leone, G., Naigles, L. R., Solaimani, E. & Durrleman, S. (in press). The impact of balance of multilingual exposure on gesture comprehension in children above preschool age. *Applied Psycholinguistics, 46*, e32. https://doi.org/10.1017/S0142716425100192
115. * You, G., * Ger, E., **Daum, M. M.**, & Stoll, S. (2025). Children learn causatives despite pervasive ellipsis: Evidence from Turkish. *Journal of Child Language*, Published online 2025:1-22. https://doi.org/10.1017/S0305000925000200

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114. Baumeister, F., Wolfer, P., Sahbaz, S., Rudelli, N., Capallera, M., **Daum, M. M.**, Samson, A. C., Corrigan, G., Naigles, L., Durrleman, S. (2024). Measuring Theory of Mind: A preliminary analysis of a novel linguistically simple and tablet-based measure for children. *Frontiers in Developmental Psychology, Section Cognitive Development, 2.* https://doi.org/10.3389/fdpys.2024.1445406
113. * Brehm, J., ** Hoti, L., Sander, M. C., Werkle-Bergner, M., Gampe, A., & **Daum, M. M.** (2024). Speaker competence affects prefrontal theta and occipital alpha power during selective word learning in preschoolers. *Journal of Cognitive Neuroscience 36*(7), 1523–1540. https://doi.org/10.1162/jocn_a_02162
112. Ger, E., **Daum, M. M.** & Manfredi, M. (in press). Children's recognition of slapstick humor is linked to Theory of Mind. *Frontiers in Cognition, Section Perception, 3*, https://doi.org/10.3389/fcogn.2024.1369638
111. Ger, E., Manfredi, M., Osório, A. A. C., Ribeiro, C. F., Almeida, A., ** Güdel, A., Calbi, M., & **Daum, M. M.** (2024). Duration of face mask exposure matters: Evidence from Swiss and Brazilian kindergartners' ability to recognise emotions. *Cognition and Emotion*, 38 (6), 857-871. https://doi.org/10.1080/02699931.2024.2331795

110. * Ger, E., Wermelinger, S., ** Deven, M., & **Daum, M. M.** (2024). What's the point? Infants' and adults' perception of different pointing gestures. *Infancy*. https://doi.org/10.1111/infa.12579
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108. Reinelt, T., Wagner, L., Suppiger, D., **Daum, M. M.**, & Natalucci, G. (2024). How was your child's temperament today and last week? Considering within-person variability in the measurement of infant temperament. *European Journal of Personality*, 08902070241289155. https://doi.org/10.1177/08902070241289155
107. Sieber, F., **Daum, M. M.**, Zmyj, N. (2024). The two functions of imitation in the second year of life – A longitudinal study. *Developmental Psychology, 61*(9), 1653–1668. https://doi.org/10.1037/dev0001856
106. Stengelin, R., Bohn, M., Sanchez-Amaro, A., Haun, D. B. M., Thiele, M., Allritz, M., **Daum, M. M.**, Felsche, E., Fong, F. T. K., Gampe, A., Torrens, M. G., Grueneisen, S., Hardecker, D., Horn, L., Neldner, K., Pope, S., & Schuhmacher, N. (2023). Responsible Research is also concerned with generalizability: Recognizing efforts to reflect upon and increase generalizability in hiring and promotion decisions in psychology. *Meta Psychology, 8,* MP.2023.3695. https://doi.org/10.15626/MP.2023.3695
105. Vanutelli, M. E., **Daum, M. M.**, & Manfredi, M. (2024). Mini-Review: Wild laughs: Ontogenesis and phylogenesis of humour. *Neuroscience Letters, 822*, 137615. https://doi.org/10.1016/j.neulet.2023.137615
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102. * Weijs, M. L., Roel Lesur, M., **Daum, M. M.**, & Lenggenhager, B. (in press). Keeping up with ourselves: Multimodal processes underlying body ownership across the lifespan. *Cortex*.
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98. * Feldmann, M., Borer, J., Knirsch, W., **Daum, M. M.**, †Wermelinger, S., & †Latal, B. (2023). Atypical gaze-following behaviour in infants with congenital heart disease. *Early Human Development, 181*, 105765. https://doi.org/10.1016/j.earlhumdev.2023.105765
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91. **Daum, M. M.**, Bleiker, M., Wermelinger, S., Kurthen, I., Maffongelli, L., Antognini, K., Beisert, M., & Gampe, A. (2022). The kleineWeltentdecker App - A Smartphone-Based Developmental Diary. *Behavior Research Methods*. https://doi.org/10.3758/s13428-021-01755-7
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Daum, M. M., & Aschersleben, G. (2014). Experimentelle Handlungsforschung: Die ontogenetische Perspektive. In W. Prinz, (Hrsg.); G. Aschersleben; M. M. Daum; A. Herwig; E. Kühn; S. Schütz-Bosbach (2014). *Experimentelle Handlungsforschung*. Stuttgart: Kohlhammer.

Daum, M. M. & Prinz, W. (2011). Body and action representations for integrating self and other. In V. Slaughter & C. Brownell (Eds.). *Early Development of Body Representations* (pp. 267-292). Cambridge University Press; Cambridge Studies in Cognitive and Perceptual Development.

Daum, M. M., Zmyj, N., & Aschersleben, G. (2010). Ontogenesi precoce della percezione e del controllo delle azioni. In F. Morganti, A. Carassa, G. Riva (Eds.) (2010) *Intersoggettivita' e interazione: Un dialogo fra scienze cognitive, scienze sociali e neuroscienze*. Torino: Bollati Boringhieri.

Daum, M. M., Rauch, J., & Wilkening, F. (2008). Intuitive physics: Naïve concepts about the ball's momentum among professional football players. In P. Andersson, P. Ayton & C. Schmidt (Eds.), *Myths and facts about football: The*

economics and psychology of the world's greatest sport (pp. 39-60). Newcastle upon Tyne, UK: Cambridge Scholar Press.

Daum, M. M., Zmyj, N., & Aschersleben, G. (2008). Early ontogeny of action perception and production. In F. Morganti, A. Carassa & G. Riva (Eds.), *Enacting intersubjectivity: A cognitive and social perspective to the study of interactions* (pp 175-186). Amsterdam, The Netherlands: IOS Press.

Aschersleben, G., & **Daum, M. M.** (2008). Frühe Ontogenese der Handlungssteuerung. In G. D. Rey & T. Wehr (Eds.), *Kognitive Psychologe: Ausgewählte Grundlagen und Anwendungsbeispiele* (pp 31-44). Lengerich: Pabst Science Publishers.

Other Manuscripts

Daum, M. M. (2023). Das Kind in (synchroner) Interaktion. *PsyArXiv*. DOI: https://doi.org/10.17605/OSF.IO/H6CSB

Daum, M. M. & Manfredi, M. (2021). The History of Developmental Psychology. *PsyArXiv*. DOI: https://doi.org/10.31234/osf.io/s2ckp

* Antognini, K., & **Daum, M. M.** (2018). Effects of verb-action congruence on sensorimotor processing of goal-directed actions in two-year-olds: A technical report. *PsyArXiv*. DOI: https://doi.org/10.31234/osf.io/g8fu4

Popular Scientific Contributions

Daum, M. M. & Gampe, A. (2016). Die Rolle von Vorbildern in der Sozial-Kognitiven Entwicklung. *Psychologie und Erziehung (P&E), 1,* 10-13.

Daum, M. M. (2014). Spielerisches Lernen - Mittels Spiel Wissen schaffen. *Psychologie und Erziehung (P&E), 1*, 8-11.

Daum, M. M. (2013). Blick nach Aussen. *Ergotherapie, 8*, 10

Daum, M. M., Rauch, J. & Wilkening, F. (2009). Naive förestellningar om bollens rörelsemängd [Naive conceptions about a ball's momentum]. *Glänta, 2-3*, 26-39.

Rauch, J. & **Daum, M. M. (2008).** Das Misskonzept der Meister [The misconception of the champions]. *Psychoscope, 29*(4), 8-11.

Editorial Activities

Editorial Boards

Associate Editor: British Journal of Psychology (2016-2022)
Managing Guest Editor: Journal of Experimental Child Psychology, Special Issue on "Interrelations Between Non-Linguistic and Linguistic Representations of Cognition and Action in Development" (YEAR)
Guest Associate Editor: Journal of Experimental Psychology: General (2023-2024)
Consulting Editor: Child Development (x-x), Infancy, Journal of Experimental Child Psychology

Ad hoc Reviewer

Journals
Applied Cognitive Psychology, Brain and Cognition, British Journal of Developmental Psychology, Cerebral Cortex, Child Development, Cognitive Development, Cortex, Current Directions in Psychological Science, Developmental Cognitive Neuroscience, Developmental Science, Discourse Processes, European Journal of Cognitive Psychology, European Journal of, Developmental Psychology, Experimental Brain Research, Experimental Psychology, Frontiers in Developmental Psychology, Infancy, Journal of Experimental Child Psychology, Journal of Pediatric Neurology, Journal of Psychosomatic Research, Journal of Sports Sciences, Journal of Vision, Neuropsychologia, PLoS ONE, PsyCh Journal, Psychological Research, Psychological Science, Scientific Reports, Social Cognition, Social Neuroscience, Swiss Journal of Psychology, The Quarterly Journal of Experimental Psychology, Topics in Cognitive Science, Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie, Zeitschrift für Neuropsychologie

Societies
Alexander von Humboldt-Stiftung, Bundesamt für Sport (Baspo), Cognitive Science Society, Deutsche Forschungsgemeinschaft, Economic & Social Research Council, European Research Council (Consolidator Grants), International Society on Infant Studies, Lego Foundation, Society for Research in Child Development, Society in Science - The Branco Weiss Fellowship, Volkswagen Foundation

Talks at International Conferences

> 20 talks at conferences such as the Society for Research in Child Development (SRCD), International Congress on Infant Studies (ICIS), Budapest CEU Conference on Cognitive Development, Congress of the German Psychological Association (DGPs), Conference of the Developmental Psychology Section of the DGPs, Lancaster Conference on Infant Cognitive Development (LCICD), Tagung experimentell arbeitender Psychologen (TeaP).

Outreach Activities

Interviews and Consulting

Der Spiegel, NZZ, NZZ am Sonntag, Tagesanzeiger, Berner Zeitung, St. Galler Tagblatt, DIE ZEIT, DIE ZEIT – Magazin, Schweiz am Sonntag, Aargauer Zeitung, Fritz und Fränzi, Schweizer Familie, Beobachter, Leipziger Volkszeitung, Hörzu, 20 Minuten, UZH Magazin, Blick, Blick am Sonntag, Wir Eltern

TV and Radio Appearances

VOX (Die Wunderbare Welt der Kinder / Wir werden gross, six appearances, https://www.vox.de/cms/sendungen/wir-werden-gross.html), SRF TV (Einstein, four appearances), SRF Radio, DLF, RTL II

Science Communication

Personal
LinkedIn (https://www.linkedin.com/in/moritz-daum-4370541b/)
Bluesky (https://bsky.app/profile/moritzdaum.bsky.social)

Other
LinkedIn (https://www.linkedin.com/company/jacobs-center, https://www.linkedin.com/company/kleine-weltentdeckerinnen, https://www.linkedin.com/company/developmental-science-network-zurich),
Bluesky (https://bsky.app/profile/dsn-zh.bsky.social, https://bsky.app/profile/jacobscenteruzh.bsky.social, https://bsky.app/profile/kweltentdeckende.bsky.social),
Instagram (https://www.instagram.com/jacobs.center/, https://www.instagram.com/weltentdecker_innen_uzh/)
YouTube (https://www.youtube.com/@kleineweltentdecker1963)

Podcasts

SRF "Sykora Gisler" (https://www.srf.ch/audio/sykora-gisler/folge-80-moritz-daum?id=12214877); womensguide (https://womensguide.ch/geschlechterrollen-wie-diese-unsere-kinder-praegen/); AJB – Für's Leben Gut (https://www.fuerslebengut.ch/entwicklungspsychologie-was-kinder-brauchen/); AJB – PaPodcast (Von «Dadada» zu «Granatapfel» – Spracherwerb, https://www.fuerslebengut.ch/spracherwerb-mit-entwicklungspsychologe-moritz-daum/); NZZ Megahertz (Wozu wir Freunde brauchen – und wie viele, https://megahertz.podigee.io/11-new-episode); Familienort (Gesund & Glücklich: Was brauchen Kinder wirklich? Prof. Dr. Moritz Daum im Gespräch mit Leandra Vogt, https://www.youtube.com/watch?v=K4wrUrMYv8A&list=PLVlRTdt-yC5nTiqkjdwiwHpTQB4NaBfRu&index=15)

General Contributions to Science

Spokesperson of the Developmental Psychology Section of the German Psychological Society (DGPs), 2015-2019.

Member of the evaluation committee DOC.CH, Swiss National Science Foundation (SNF), since 2016; Member of the Scientific Advisory Board of the Max Planck Institute for Evolutionary Anthropology.

Memberships in various national and international evaluation committees (Volkswagen Foundation, Marie-Meierhofer-Institut, Leibniz Association, University of Applied Sciences and Arts Northwestern Switzerland, Habilitation committees, Dissertation committees, etc.)

Other Artefacts with Documented Use

Development of smartphone-based developmental diary (*kleineWeltentdecker App*, see http://www.weltentdeckerapp.ch, Daum et al. 2022). Given the ubiquity of smartphones worldwide, apps increasingly serve as digital support devices, particularly for rural and low-income regions. With the kleineWeltentdecker App, we put a portable tool for the longitudinal documentation of individual children's development in every pocket worldwide.

Development of the *BILEX* (Gampe, Kurthen, & Daum, 2017), a novel scale (BILEX) designed to assess young bilingual children's receptive vocabulary in both languages, their conceptual vocabulary, and translational equivalents. BILEX was developed to facilitate the assessment of vocabulary size for both children's languages within one session without any transfer from one language to the other (https://github.com/joannarut/BILEX/tree/main).

Zurich, 04 January 2026