



Masterprüfung, Frühjahrssemester 2024, Prof. Dr. Urte Scholz

Informationen zum Prüfungsablauf

Für eine erfolgreiche Prüfung müssen die Prüfungskandidatinnen und –kandidaten in der Lage sein, die angegebene Prüfungsliteratur theoretisch und methodisch kritisch zu diskutieren und mit Wissen aus dem Studium in Verbindung zu setzen. Ebenso sollen weiterführende Forschungsfragen und -designs und ggf. praktische Implikationen abgeleitet werden können.

Einige Leitfragen zum Umgang mit den Artikeln sind:

- Was ist der Beitrag des Artikels für das entsprechende Forschungsfeld?
- Was sind offene Fragen? Und wie könnten diese Fragen im Rahmen einer Studie bearbeitet werden?
- Was sind besondere Stärken der Arbeit?
- Was sind die Hauptkritikpunkte am theoretischen und / oder methodischen Vorgehen? Und wie könnte man diese Kritikpunkte auflösen?
- Welche theoretischen / methodischen / praktischen Implikationen haben die Ergebnisse des Artikels?
- Wo sehen Sie Verbindungen zwischen den verschiedenen Ansätzen, die in den einzelnen Artikeln dargestellt werden?

Ablauf: Die Studierenden können einen Artikel aus der Liste der Prüfungsliteratur als Einstiegsthema wählen und diesen in den ersten 5 Minuten vorstellen. In den restlichen 25 Minuten werden Fragen zu Artikeln der Prüfungsliteratur gestellt.

Prüfungsliteratur

Die Prüfungsliteratur besteht aus ausgewählten Artikeln verschiedener aktueller Gebiete und Debatten in der Sozial- und Gesundheitspsychologie.

Social Relationships and Health

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- Rafaeli, E., & Gleason, M. E. J. (2009). Skilled Support Within Intimate Relationships. *Journal of Family Theory & Review*, 1, 20–37. <https://doi.org/10.1111/j.1756-2589.2009.00003.x>
- Scholz, U., Berli, C., Lüscher, J., & Knoll, N. (2020). Dyadic Behavior Change Interventions. In M.S. Hagger, L.D. Cameron, K. Hamilton, N. Hankonen, & T. Lintunen (Eds.), *The Handbook of Behavior Change* (pp. 632-648). Cambridge University Press.

Theories of Health Behaviour Change and Health Behaviour Change Interventions

- Ajzen, I. (2015). The theory of planned behaviour is alive and well, and not ready to retire: A commentary on Sniehotta, Presseau, and Araujo-Soares. *Health Psychology Review*, 9(2), 131–137. doi:10.1080/17437199.2014.883474
- Alcántara, C., Diaz, S. V., Cosenzo, L. G., Loucks, E. B., Penedo, F. J., & Williams, N. J. (2020). Social determinants as moderators of the effectiveness of health behavior change interventions: Scientific gaps and opportunities. *Health Psychology Review*, 14(1), 132–144. <https://doi.org/10.1080/17437199.2020.1718527>
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Time

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