

Publication list Lisa Wagner

Journal articles

Peer-reviewed (* denotes shared first authorship)

- Baumann, D., Ruch, W., Margelisch, K., Gander, F., & Wagner, L. (2020). Character strengths and life satisfaction in later life: An analysis of different living conditions. *Applied Research in Quality of Life*, 15(2), 329–347. <https://doi.org/10.1007/s11482-018-9689-x>
- Ruch, W., & Wagner, L. (2020). Character building and adolescent development. In S. Hupp, & J. Jewell (Eds.), *The Encyclopedia of Child and Adolescent Development*, New Jersey: Wiley. <https://doi.org/10.1002/9781119171492.wecad333>
- Wagner, L.*, Gander, F.*, Proyer, R. T., & Ruch, W. (2020). Character strengths and PERMA: Investigating the relationships of character strengths with a multidimensional framework of well-being. *Applied Research in Quality of Life*, 15(2), 307–328. <https://doi.org/10.1007/s11482-018-9695-z>
- Wagner, L., Holenstein, M., Wepf, H., & Ruch, W. (2020). Character strengths are related to students' achievement, flow experiences, and enjoyment in teacher-centered learning, individual, and group work beyond cognitive ability. *Frontiers in Psychology*, 11: 1324. <https://doi.org/10.3389/fpsyg.2020.01324>
- Wagner, L. & Ruch, W. (2020). Trait cheerfulness, seriousness, and bad mood outperform personality traits of the five-factor model in explaining variance in humor behaviors and well-being among adolescents. *Current Psychology*. Advance online publication. <https://doi.org/10.1007/s12144-020-00629-z>
- Ruch, W., Gander, F., Wagner, L., & Giuliani, F. (2019). The structure of character: On the relationships between character strengths and virtues. *The Journal of Positive Psychology*. Advance online publication. <https://doi.org/10.1080/17439760.2019.1689418>
- Ruch, W., Wagner, L., & Hofmann, J. (2019). A lexical approach to laughter classification: Natural language distinguishes six (classes of) formal characteristics. *Current Psychology*. Advance online publication. <https://doi.org/10.1007/s12144-019-00369-9>
- Wagner, L. (2019). The social life of class clowns: Class clown behavior is associated with more friends, but also more aggressive behavior in the classroom. *Frontiers in Psychology*, 10: 604. <https://doi.org/10.3389/fpsyg.2019.00604>
- Wagner, L. (2019). Good character is what we look for in a friend: Character strengths are positively related to peer acceptance and friendship quality in early adolescents. *Journal of Early Adolescence*, 39, 864–903. <https://doi.org/10.1177/0272431618791286>
- Ruch, W., Heintz, S., Platt, T., Wagner, L., & Proyer, R. T. (2018). Broadening humor: Comic styles differentially tap into temperament, character, and ability. *Frontiers in Psychology*, 9, 6. <https://doi.org/10.3389/fpsyg.2018.00006>
- Ruch, W., Wagner, L., & Heintz, S. (2018). Humor, the PEN model of personality, and subjective well-being: Support for differential relationships with eight comic styles. *Rivista Italiana di Studi sull'Umore*, 1 (1), 31-44.

- Roberts, M. E., Wagner, L., Zorjan, S., Németh, E., van Toor, D., & Czaplinkski, M. (2017). Testing the Situationism Scale in Europe: Scale validation, self-regulation and regional differences. *International Journal of Psychology, 52*, 264-272. <https://doi.org/10.1002/ijop.12211>
- Ruch, W., Bruntsch, R., & Wagner, L. (2017). The role of character traits in economic games. *Personality and Individual Differences, 108*, 186-190. <https://doi.org/10.1016/j.paid.2016.12.007>
- Platt, T., Wagner, L., & Ruch, W. (2016). The association between class clown dimensions, school experiences and accomplishment. *Learning and Individual Differences, 51*, 327-332. <https://doi.org/10.1016/j.lindif.2016.08.036>
- Wagner, L., Baumann, N., & Hank, P. (2016). Enjoying influencing others: Congruently high implicit and explicit power motives are related to well-being among teachers. *Motivation and Emotion, 40*, 69-81. <https://doi.org/10.1007/s11031-015-9516-8>
- Weber, M., Wagner, L., & Ruch, W. (2016). Positive feelings at school: On the relationships between students' character strengths, school-related affect, and school functioning. *Journal of Happiness Studies, 17*, 341-355. <https://doi.org/10.1007/s10902-014-9597-1>
- Ruch, W., & Wagner, L. (2015). Attribute des Lachens: Ein lexikalischer Ansatz. *Zeitschrift für Semiotik, 37* (1-2), 109-127.
- Proyer, R. T., & Wagner, L. (2015). Playfulness in adults revisited: The signal theory in German speakers. *American Journal of Play, 7*, 201-227.
- Wagner, L., & Ruch, W. (2015). Good character at school: Positive classroom behavior mediates the link between character strengths and school achievement. *Frontiers in Psychology, 6*: 610. <https://doi.org/10.3389/fpsyg.2015.00610>
- Wagner, L., Conrad, D., Gajić, N., Kácha, O., Martinović, K., Skvortsova, A., van Doeselaar, L., & Voitenko, D. (2014). Examining adolescents' well-being: How do the orientations to happiness relate to their leisure time activities? *Journal of European Psychology Students, 5*(2), 8-12. <https://doi.org/10.5334/jeps.bv>

Without peer-review

- Ruch, W., & Wagner, L. (2016). Charakterstärken und Schule. *journal für lehrerInnenbildung, 1/2016*, 23-27.
- Wagner, L. & Ruch, W. (2015). Positive Psychologie - Der Blick auf das Gute im Menschen. *UGBforum, 32*, 266-269.
- Ruch, W., & Wagner, L. (2013). Die Positive Psychologie bei Kindern und Jugendlichen: Charakterstärken und das gute Leben [Positive psychology in children and adolescents: Character strengths and the good life]. *Psychologie und Erziehung, 39* (1), 8-20.
- Wagner, L. (2019). Von der Freundschaft: Warum andere Menschen von Bedeutung sind. *Psychoscope, 6/2019*, 14-17.

Invited talks, keynotes and workshops

- Wagner, L. (2019, November). *Which character strengths matter most at school? Addressing the role of students' character strengths in achievement and well-being at school.* Invited keynote at the 2nd International Conference on Well-being in Education Systems, Locarno, Switzerland, 14.11.2019.

- Wagner, L. (2019, September). *Positive Psychologie und Schule*. Eingeladene Keynote an den Tagen der Ignatianischen Pädagogik, Ludwigshafen, Deutschland, 27.09.2019.
- Wagner, L. (2019, Mai). *Aus Sicht der Positiven Psychologie: Welche Rolle spielt Charakter in der Schule?* Eingeladenes Impulsreferat am Kongress Beatenberg – Bildung und Erziehung, Beatenberg, Schweiz, 24.05.2019.
- Wagner, L. (2017, June). *The VIA Classification of Character Strengths and Virtues: Theory, measurement, results and use*. Invited workshop in the course „Applied Positive Psychology“ Catholic University of Eichstätt-Ingolstadt, Ingolstadt, 12.06.2017.
- Wagner, L. & Ruch, W. (2016, April). *Using signature strengths: Positive psychology's new look on character*. Invited talk at the 13th Swiss Psychology Students' Congress, Hasliberg-Reuti, 03.04.2016.
- Wagner, L. (2016, January). *Charakterstärken und das gute Leben - Befunde aus der Positiven Psychologie*. Vortrag bei frauenplus, Rathaus Liestal, 12.01.2016.
- Wagner, L. (2014, July). *Glück und Psychologie*. Vortrag im Rahmen des Seminars „Was bedeutet Glück? – Aktuelles aus der Glücksforschung“ der Friedrich-Ebert-Stiftung, Kurt-Schumacher-Akademie Bad Münstereifel, Deutschland.

Congress contributions

Talks

- Wagner, L., Holenstein, M., Wepf, H., & Ruch, W. (2019, November). *Charakterstärken, Schulleistung und Flowerleben in unterschiedlichen Unterrichtssituationen [Character strengths Achievement, and Flow experiences in different learning situations]*. Paper presented at the 6th Swiss Conference on Positive Psychology, Bern, Switzerland.
- Wagner, L. & Ruch, W. (2019, September). *Character strengths are related to achievement, well-being, and relationships at school above the influences of intelligence and personality traits of the five factor model*. Paper presented at the 15th DPPD Conference, Dresden, Germany.
- Wagner, L., Heekerens, J. B., & Vaupotic, N., & Ruch, W. (2019, September). *What parents look for in their children: Character strengths of the VIA classification are generally desirable*. In W. Ruch & F. Gander (Chairs), *Is character necessary in psychology? Current findings from basic, applied, and intervention research*. Symposium conducted at the 16th Congress of the Swiss Psychological Society, Bern, Switzerland.
- Baumann, D., Ruch, W., Margelisch, K., Gander, F., & Wagner, L. (2019, July). *Character strengths and life satisfaction in the second half of life: Examining differential effects of sociodemographic characteristics*. Paper presented at the 6th World Congress on Positive Psychology, Melbourne, Australia.
- Wagner, L. & Ruch, W. (2019, July). *Character strengths predict academic achievement, positive experiences, and positive relationships at school above intelligence and big five personality traits*. Paper presented at the 6th World Congress on Positive Psychology, Melbourne, Australia.
- Wagner, L. & Ruch, W. (2018, September). *Charakterstärken und Freundschaften im frühen Jugendalter*. Paper presented at the 51st Congress of the German Psychological Society (DGPs), Frankfurt am Main, Germany.

- Baumann, D., Ruch, W., Margelisch, K., Gander, F., & Wagner, L. (2018, June). *The contribution of character strengths to the life satisfaction of older adults in various living conditions*. Paper presented at the 9th European Conference on Positive Psychology, Budapest, Hungary.
- Gander, F., Wagner, L., & Proyer, R. T., & Ruch, W. (2017, September). *An investigation on the relationships of character strengths with a multidimensional framework of well-being*. Paper presented at the 15th Annual meeting of the International Society for Quality-of-Life Studies, Innsbruck, Austria.
- Wagner, L., Gander, F., & Ruch, W. (2017, July). *Flow experience and teacher-rated achievement in different teaching situations are related to students' character strengths above the influence of intelligence*. Paper presented at the 5th World Congress on Positive Psychology, Montréal, Canada.
- Wagner, L., Gander, F., Larson, C., Ward, C., & Ruch, W. (2017, July). *Organizing a jungle of measures: A review of measures on students' well-being at school*. Paper presented at the 5th World Congress on Positive Psychology, Montréal, Canada.
- Wagner, L., Gander, F., & Ruch, W. (2017, July). *Good character in adolescents' friendships: The relationship of character strengths with positive friendship functions and friendship satisfaction*. Paper presented at the 5th World Congress on Positive Psychology, Montréal, Canada.
- Heintz, S., Ruch, W., Platt, T., Proyer, R. T., & Wagner, L. (2017, July). *Psychometric properties of a newly developed questionnaire assessing individual differences in eight comic styles*. Paper presented at the 14th European Conference on Psychological Assessment, Lisbon, Portugal.
- Wagner, L. (2016, November). *Wie gut passt Charakter zur Schule?* Paper presented at the 3rd Swiss Conference on Positive Psychology, Zurich, Switzerland.
- Ruch, W. & Wagner, L. (2016, July). *Which character strengths matter most in school?* Paper presented at the 1st Festival of Positive Education, Dallas, Texas, USA.
- Wagner, L. & Ruch, W. (2016, June). *Good character is what we look for in a friend: The role of character strengths in adolescents' friendships*. Paper presented at the 8th European Conference on Positive Psychology, Angers, France.
- Wagner, L. & Ruch, W. (2016, June). *Good character in the classroom: Applying character strengths in school and its relation to positive school experiences*. Paper presented at the 8th European Conference on Positive Psychology, Angers, France.
- Wagner, L. & Ruch, W. (2015, July). *Measuring well-being at school: Results of an initial investigation with daily diaries*. Paper presented at the 13th European Conference on Psychological Assessment, Zurich, Switzerland.
- Wagner, L. & Ruch, W. (2015, June). *Does applying character strengths at school predict positive experiences and achievement at school? A multilevel analysis*. Paper presented at the 4th World Congress on Positive Psychology, Lake Buena Vista, Florida, USA.
- Weber, M., Wagner, L., & Ruch, W. (2015, June). *Flourishing in school: The contribution of students' character strengths and positive feelings*. Paper presented at the 4th World Congress on Positive Psychology, Lake Buena Vista, Florida, USA.
- Baumann, N., Wagner, L., & Hank, P. (2015, May). *Enjoying influence on others: Teachers' well-being is related to congruently high implicit and explicit power motives*. In M. Wegner & K. Schattke (Chairs), *Implicit motives as predictors of well-being and behavior in exercise and sports*. Symposium conducted at the 8th Annual Meeting of the Society for the Study of Motivation, New York, NY, USA.

- Wagner, L., & Ruch, W. (2014, July). *Investigating the relationships of Big Five personality traits and character strengths with educational outcomes in adolescents*. Paper presented at the 17th European Conference on Personality, Lausanne, Switzerland.
- Wagner, L., & Ruch, W. (2014, July). Application of character strengths and positive experiences at school. In W. Ruch & M. L. Martinez-Marti (Chairs), *Recent research on character strengths*. Symposium conducted at the 7th European Conference on Positive Psychology, Amsterdam, The Netherlands.
- Wagner, L., & Ruch, W. (2013, September). A lexical approach to laughter. In W. Ruch (Chair), *Laughter research in psychology*. Symposium conducted at the 13th Congress of the Swiss Psychological Society, Basel, Switzerland.
- Weber, M., Wagner, L., & Ruch, W. (2013, May). *On the relationships between 24 character strengths, school-related positive affect, and positive experiences and behavior at school*. Paper presented at the 2nd International Conference on Positive Psychology in the Czech Republic, Brno, Czech Republic.

Posters

- Pindeus, L., Ruch, W., & Wagner, L. (2019, September). *Character strengths in university students: Application across different life domains and relationships with flourishing*. Poster presented at the 16th Congress of the Swiss Psychological Society, Bern, Switzerland.
- Wagner, L., Gander, F., & Proyer, R. T., & Ruch, W. (2019, July). *How do character strengths relate to PERMA? Investigating the relationships of character strengths with a multidimensional framework of well-being*. Poster presented at the 6th World Congress on Positive Psychology, Melbourne, Australia.
- Wagner, L., Ruch, W., Heekerens, J. B., & Vaupotic, N. (2019, July). *What parents look for in their children: Character strengths as described in the VIA classification are generally desirable*. Poster presented at the 6th World Congress on Positive Psychology, Melbourne, Australia.
- Ruch, W., Gander, F., Wagner, L. (2019, May). *Character strengths and their functions*. Poster presented at the 31st Annual Convention of the Association for Psychological Science, Washington D.C., USA.
- Heintz, S., Ruch, W., & Wagner, L. (2018, April). *Humor and happiness: Differential relationships of eight comic styles with subjective well-being and satisfaction with different life domains*. Poster presented at the 28th Annual Conference of the Association for Applied and Therapeutic Humor, San Diego, CA, USA.
- Wagner, L., Gander, F., Conrad, D., Kácha, O., Skvortsova, A., van Doeselaar, L., Gajić, N., Martinović, K., & Voitenko, D. (2017, July). *Dimensions of leisure activities in European adolescents: How do structure, social contact and effort relate to personality and subjective well-being?* Poster presented at the 5th World Congress on Positive Psychology, Montréal, Canada.
- Wagner, L., Larson, C., Ward, C., & Ruch, W. (2016, November). *Student's well-being at school: Which contents are covered in existing scales?* Poster presented at the 3rd Swiss Conference on Positive Psychology, Zurich, Switzerland.
- Wagner, L., Vaupotic, N., Heekerens, J., & Ruch, W. (2016, November). *Welche Charakterstärken wünschen sich Eltern für ihre Kinder?* Poster presented at the 3rd Swiss Conference on Positive Psychology, Zurich, Switzerland.

- Wagner, L., Larson, C., Ward, C., & Ruch, W. (2016, June). *Students' well-being at school: Which contents are covered in existing scales?* Poster presented at the 8th European Conference on Positive Psychology, Angers, France.
- Wagner, L. & Ruch, W. (2015, November). *Wie gut passt guter Charakter in die Schule? Studien zur Anwendbarkeit von Charakterstärken im Klassenzimmer.* Poster presented at the 2nd Swiss Conference on Positive Psychology, Zurich, Switzerland.
- Wagner, L. & Ruch, W. (2015, September). *Does good character have a place at school? Two studies on applying character strengths at school.* Poster presented at the 14th Congress of the Swiss Psychological Society, Geneva, Switzerland.
- Wagner, L., Conrad, D., Gajić, N., Kácha, O., Martinović, K., Skvortsova, A., van Doeselaar, L., & Voitenko, D. (2015, July). *Assessing the relationships of leisure activities' characteristics with personality and subjective well-being in European adolescents.* Poster presented at the 13th European Conference on Psychological Assessment, Zurich, Switzerland.
- Wagner, L., Roberts, M. E., Zorjan, S., Németh, E., van Toor, D., & Czaplinski, M. (2015, July). *The Situationism Scale: Validation of five new language versions and investigation of regional differences within Europe.* Poster presented at the 13th European Conference on Psychological Assessment, Zurich, Switzerland.
- Larson, C., Wagner, L., & Ruch, W. (2015, July). *Students' well-being at school: A review of existing measures.* Poster presented at the 13th European Conference on Psychological Assessment, Zurich, Switzerland.
- Wagner, L., Conrad, D., Gajić, N., Kácha, O., Martinović, K., Skvortsova, A., van Doeselaar, L., & Voitenko, D. (2015, June). *Examining orientations to happiness, personality, and well-being in European adolescents: A cross-cultural study.* Poster presented at the 4th World Congress on Positive Psychology, Lake Buena Vista, Florida, USA.
- Wagner, L., Conrad, D., van Doeselaar, L., Gajić, N., Kácha, O., Martinović, K., Skvortsova, A. & Voitenko, D. (2014, July). *Adolescents' orientations to happiness and well-being: Preliminary results of a study in eight European countries.* Poster presented at the 7th European Conference on Positive Psychology, Amsterdam, Netherlands.
- Wagner, L., Baumann, N., & Hank, P. (2013, May). *Enjoying influencing others: Explicit and implicit power motives are related to teacher's well-being and health.* Poster presented at the 2nd International Conference on Positive Psychology in the Czech Republic, Brno, Czech Republic.